

**Activity Type**

Writing activity, group work

**Language Focus**

Comparative adjectives

**Aim**

To practice comparatives

**Preparation**

None

**Level**

Elementary (A1-A2)

**Time**

20 minutes

**Introduction**

This comparative adjectives game is useful for practicing or reviewing comparatives.

**Procedure**

Divide the students into teams of three or four.

Give each team a pen and paper for writing.

Start the game by writing an example noun on the board, e.g. piano.

Next, write up each numbered item below on the board and elicit suggested answers from the students.

1. Something bigger than a piano, e.g. a bus.
2. Something smaller than a piano, e.g. a pen.
3. A verb that goes with piano, e.g. play.
4. A word that comes earlier in the dictionary than piano, e.g. eat.
5. A longer word beginning with the same letter, e.g. perfection.
6. A shorter word beginning with the same letter, e.g. pig.
7. An adjective to describe a piano, e.g. black.
8. The opposite of that adjective, e.g. white.

Next, explain that the students are going to play a game where they race to write answers for the items on the board and that the first team to complete all the answers for a given noun appropriately scores a point.

When a team has completed all the items, stop the game and go through their answers. If the answers are suitable, award the team a point. Then, begin the game again with another noun.

Start off with fairly easy nouns, e.g. pizza, table, student, knife, etc. As the game progresses, give the students harder nouns, such as the moon, anger, beauty, etc.

The team with the most points at the end of the game wins.